

Companion Set Scope and Selection Notes

This updated companion set is aligned to the final Number Sense Book 1 print master. It keeps the book as the instructional source while providing editable student printables, teacher-only diagnostic support, cumulative checks and reviews, and the Recalculation Path.

What changed

- All 60 chapter student files now use Name, Grade, and Date fields.
- Ready-to-Learn Checks, Tripwire Checks, and Exit Tickets now provide ruled handwriting space after every question.
- Chapter 8 Worksheet C now includes the final manuscript's missing Item 15 and its complete teacher diagnostic answer.
- Four Cumulative Recalculation Checks and three Cumulative Reviews are included as separate student printables. The three Cumulative Reviews mirror the book interior; the four Recalculation Checks and the Final Tripwire are supplemental companion diagnostics that extend the book rather than duplicate printed pages.
- The Final Tripwire Check is supplied as a student-only printable with its answer kept in the teacher guide.
- Twenty-six 'see diagnostic above' placeholders in the chapter teacher keys were replaced with explicit answers and next moves.
- The complete Number Sense Recalculation Path remains included as the book-level diagnostic and intervention system.

PDF production reminder: the editable Word files are the review masters. Matching PDF versions remain part of the final companion upload and should be exported only after the Word files have been eyeballed and approved. Before upload, confirm that the PDF folder has been populated with matching files.

Selection rule

Do not print the entire pack for every student. Select the smallest resource that answers the instructional question: readiness before teaching, guided or independent practice during learning, a tripwire for one likely misconception, an exit ticket for a short mastery decision, or a cumulative check when retention and transfer must be tested.

Teacher-only materials

Keep answer keys, plausible wrong responses, misconception notes, and next moves out of student copies. A misconception remains a hypothesis until confirmed by another response or conversation.